

WORK-BASED LEARNING

Employer-Led Solutions Addressing Workforce Development Needs

Darrel Zeck, Executive Director

Office of Work-Based Learning and Apprenticeship

Department of Workforce Development



What – So What – Now What?



What We Hear Most From Employers

One: "I need people today!"

Two: "I need to sustain long-term growth."

Meaning: The #1 obstacle to business growth is a supply of Human Capital.





The Human Capital Issue

BLUF: Not enough qualified candidates for employment.

A stark imbalance exists between what employers need and what prospective employees are prepared to bring to the workforce.

Companies in major industries report that they are unable to grow and compete: **49% have unfilled job openings**, and **37% can't take on new business**.

Let's Break It Down for Indiana



80,000 potential high school graduates in 2017

9,000 did not graduate

25,000 have no plan beyond graduation other than "get a job"

45,000 will head to a college or university in the fall, of which only 30,000 will have successfully completed within 6 years.

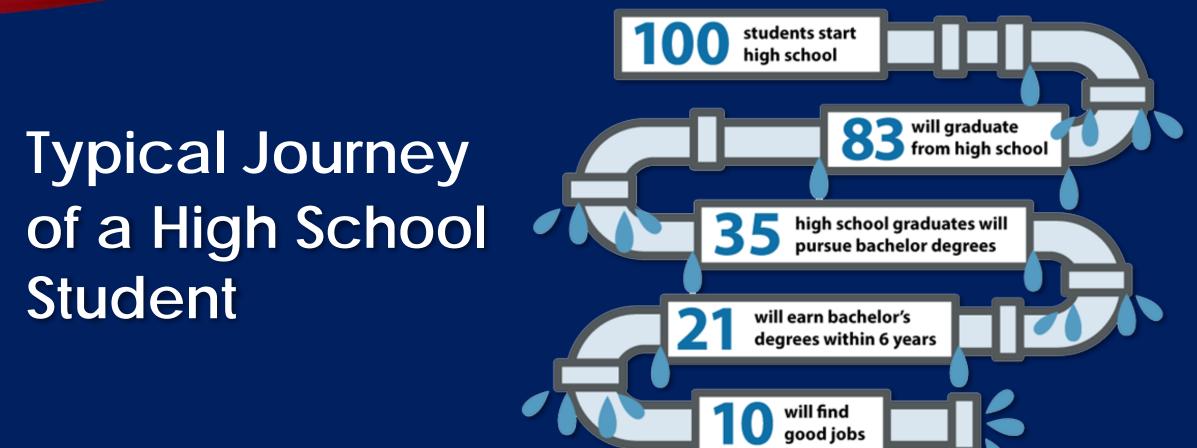
Result: Nearly 62% will **NOT** have completed a post-secondary credential within <u>6 years</u>!



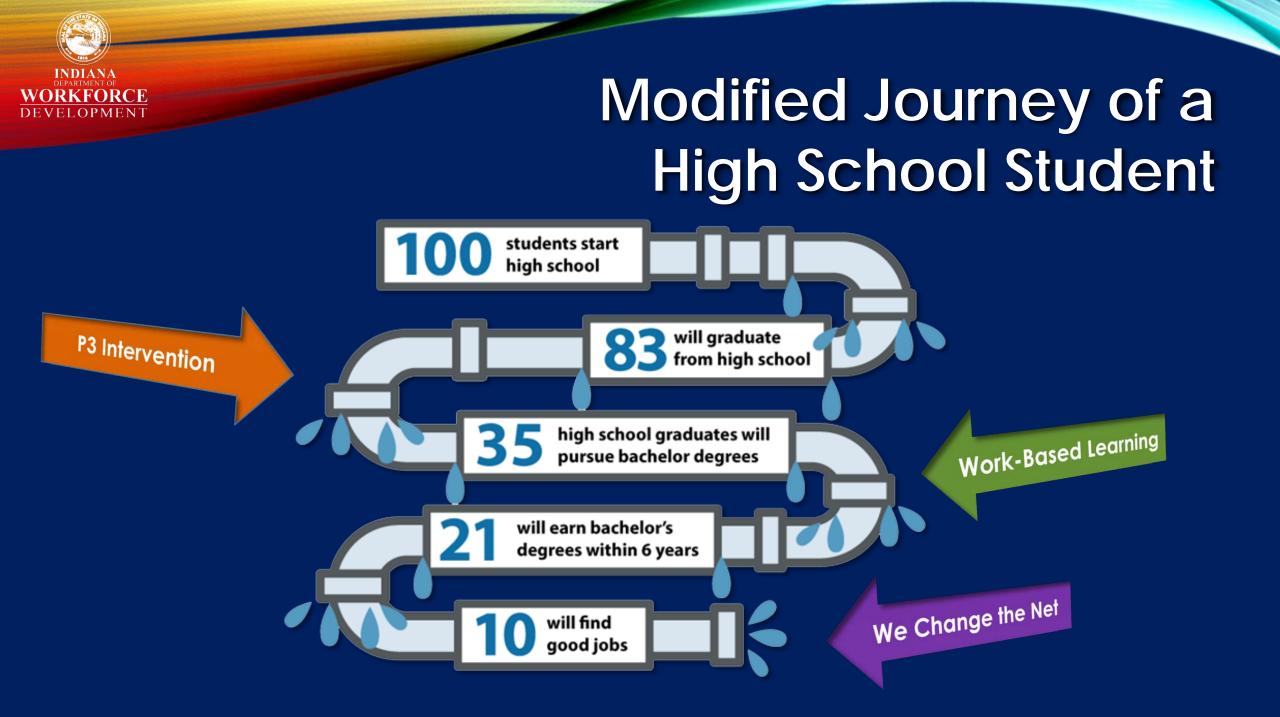
These Statistics Beg the Question:







Source: Strada Education Network





Strada Education Network – Gallup Poll

Responses from 22,087 U.S. adults aged 18 to 65

From what resources or people did you get advice about the major or field you were going to study?

Informal work-based sources of advice were rated as most valued but least used.

Compared to all other sources of advice, **work-based sources were rated as most helpful (83%)** in choosing a major, but **only 20%** of respondents mentioned receiving employment-based guidance.

More employer interaction is needed at the secondary school level.



Adult Education

- 460,000 Adult Hoosiers without a high school diploma
- 30,000 Hoosiers served annually at approximately
 250 class locations
- ~50% enroll below 6th grade level
- 3000+ HSEs earned annually (3rd Nationally)

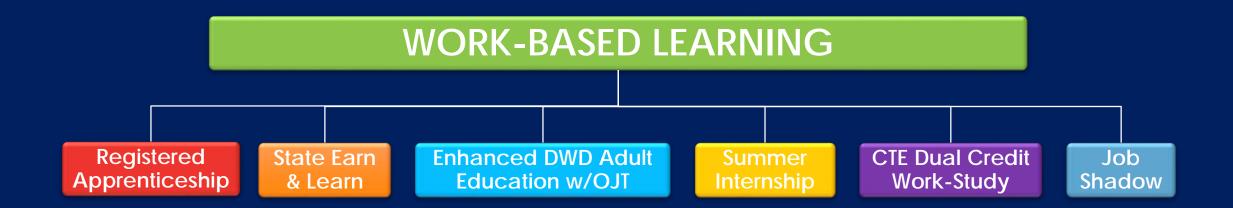




Indiana Office of WORK BASED BASED BASED MARKED BASED BASED



Office of Work-Based Learning & Apprenticeships





High Wage – High Demand Jobs in Indiana

About half will require more than a high school Diploma, but less than a 4-year degree

Credentials Required

- Certificates
- Technical Certificates
- Associates Degrees
- Industry Certifications



9 of the High Demand Jobs in Manufacturing Average: \$64K



State Earn and Learn

Stewarts's Healthcare LLC.



State Earn and Learn with Stewart's Healthcare LLC

Certified Nurses Assistant: (Semester 1: 270 Hours)

Certifications: Phlebotomy LEAN -6 Sigma Yellow Belt

Work-Based Learning (Semester 2: 270 Hours)

Total: 540 Hours RI/OJT

Grade 11

IVY Tech: HLHS 107 (5 credits)

Tony Stewart Video

Qualified Medical Assistant: (Semester 1: 270 Hours)

Certifications: Patient Care Technician EKG Technician LEAN -6 Sigma Green Belt

Work-Based Learning (Semester 2: 270 Hours)

Total: 540 Hours RI/OJT

Grade 12

IVY Tech: HLHS 117 (5 credits)

Licensed Practical Nurse/ **Registered Nurse:** (Semester) **Certifications:** Work-Based Learning Total: **Post-High School IVY Tech:** 10 Standing credits transferrable into the LPN/RN training program

COURSES AT SCHOOL

8th GRADE

- Science 8
- Exploring College & Careers
- 9th GRADE
- Planning for College & Careers (CTE\$)
- Biology

- 10th GRADE
- Integrated Chemistry/Physics
 or Chemistry
- WBL/Job Shadow/ Industry Tour

11th GRADE

• Anatomy & Physiology (CTE\$)

- Health Science I:
- WBL/Internship (CTE\$)

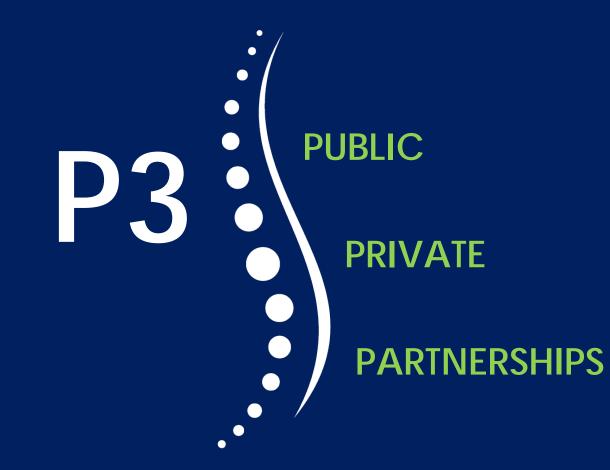
12th GRADE

- Biology 2
- Health Science II: Nursing
- WBL/Internship (CTE\$)



Final Three Words

The Backbone of Success





Thank You!